**Utah FFA State Officer Selection**

**Practice Questions for One-on-One Interviews**

**2018-2019**

*The following questions are intended for a five minute One-on-One Interview*

***Scores can be from 0 to 5***

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| **Question #1:**  | ***Tell me about a team argument that you have been involved with?*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #2:**  | ***Describe a situation where you were able to empower a teammate.*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #3:**  | ***How would you deal with a situation where you had little knowledge of what was expected of you.*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #4:**  | ***Describe a situation where someone felt you were less than honest with them.***  |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #5:**  | ***What is one of the most difficult decisions you have made as an FFA member?*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |

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| **Question #6:**  | ***What are some things on your ‘to do list’ that still need to be finished?*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #7:**  | ***How do you go about choosing which service projects you want to participate with?*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #8:**  | ***Could you give an example of a decision that you have made that had a large impact on FFA members?*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #9:**  | ***How have you used your leadership training to help others?***  |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |
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| **Question #10:**  | ***Describe a time you empowered a teammate by allowing them to make a significant decision on a project.*** |
| ***0***= negative or contradictory evidence the skill/attribute is *NOT* present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence skill/attribute is present |  | **Score** |

**The following Indicators are scores based on observation ONLY**

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| **Indicator:** Candidate’s speech is clear. |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |
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| **Indicator:** Candidate uses examples to which others can relate. |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |
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| **Indicator #5:** Candidate stays focused.  |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |
| **Indicator:** Candidate’s speech is at the right pace. |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |
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| **Indicator:** Candidate is able to articulate their ideas. |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |
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| **Indicator #5:** Candidate is respectful of others at all times.  |
| ***0***= negative or contradictory evidence the skill/attribute is present  |  | ***1*** = Strong evidence skill/attribute is NOT present  |  | ***3***= Some evidence skill/attribute is present  |  | ***5*** = Strong evidence/attributeskill is present |  | **Score** |