

## State Star Greenhand Scoring Rubric - Star in Agriscience

Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
<b>SAE Explanation and relation to award area</b>	Performance Review A, Question 1	3 points	Response demonstrates a clear understanding of their SAE program.	Response demonstrates a vague understanding of their SAE program.	Response demonstrates little or no understanding of the their SAE program.	
<b>Roles and responsibilities</b>	Performance Review A, Question 2	3 points	Response demonstrates a clear description of roles and responsibilities related to their SAE program.	Response demonstrates a vague description of roles related to their SAE program.	Response demonstrates little or no description of roles related to their SAE program.	
<b>Challenges</b>	Performance Review A, Question 3	3 points	<p>Response demonstrates a clear explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly in the scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated candidate's complete involvement in addressing the challenge.</p>	<p>Response demonstrates a vague explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was beyond the scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated candidate's limited involvement in addressing the challenge.</p>	<p>Response demonstrates little to no explanation of the challenge and steps utilized to address the challenge.</p> <p>The challenge identified was clearly out of scope of the candidate's role to address and manage the outcome.</p> <p>Response demonstrated no personal involvement in addressing the challenge.</p>	
<b>Progress - Accomplishments</b>	Performance Review B	3 points	<p>Responses clearly identify three accomplishments related to the award area.</p> <p>Responses illustrate significant changes that impact the growth and accomplishment of their SAE program.</p>	<p>Responses vaguely identify three accomplishments related to the award area.</p> <p>Responses illustrate minimal changes that impact the growth and accomplishment of their SAE program</p>	<p>Responses do not identify three accomplishments related to the award area.</p> <p>Responses illustrate no changes that impact the growth and accomplishment of their SAE program</p>	
<b>Impact</b>	Performance Review C	3 points	Responses clearly describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses vaguely describe three experiences from their SAE program or activities that will impact the candidate's future career.	Responses do not describe three experiences from their SAE program or activities that will impact the candidate's future career.	

Area	Section	Total Points Possible	High Points 15-11	Mid Points 10-6	Low Points 5-0	Points Earned
Skill Development & Contribution to Success	Skill Development & Contribution to Success	15 Points (2.5 points possible per skill)	Response demonstrates skills that are appropriate for the size, scope and responsibilities of the program.	Response demonstrates some skills appropriate for the size, scope and responsibilities of the program.	Response demonstrates skills or identifies inappropriate skills for the size, scope and responsibilities of the program.	_____ Skill 1 _____ Skill 2 _____ Skill 3 _____ Skill 4 _____ Skill 5 _____ Skill 6
			Response demonstrates application of skill attainment with significant impact on the overall success of the program.	Response demonstrates application of skill attainment with limited impact on the overall success of the program.	Response demonstrates application of skill attainment with little impact on the overall success of the program.	<b>Total Skill Pts</b>
Area	Section	Total Points Possible	High Points 20-13	Mid Points 12-6	Low Points 5-0	Points Earned
Abstract	One per project reported.	20	Candidate has provided an abstract for each of the research projects reported over the time period represented.  Abstracts clearly describe the purpose of each research project.	Candidate has provided an abstract for some of research projects reported over the time period represented.  Abstracts partially describe the purpose of each research project.	Candidate has provided a few abstracts for the research projects reported over the time period represented.  Abstracts vaguely describe the purpose of each research project.	
Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
Résumé		3 points	Resume provides relevant information to support the growth and overall achievement of the candidate	Resume provides somewhat relevant information to support the growth and overall achievement of the candidate.	Resume provides irrelevant information to support the growth and overall achievement of the candidate.	

Area		Total Points Possible	High Points 6-5	Mid Points 4-3	Low Points 2 -0	Points Earned
Photographs and captions Star Application		6 points	Candidate submitted six high quality photos with clearly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six quality photos with slightly descriptive captions that demonstrate the overall growth and success of the SAE	Candidate submitted six poor quality photos with non descriptive captions that demonstrate the overall growth and success of the SAE	
Area		Total Points Possible	High Points 2 - 1.1	Mid Points 1 - .5	Low Points .5 - 0	Points Earned
Recommendations [Ag Advisor required]; adult supervisor /or employer	2 Recommendations Ag Advisor (required) business affiliate and/or employer	2 points	Statements emphasizes the student's accomplishments that have been made in their Star area.  Statements support the information included in the application. Names, titles and signatures of the persons making the statements are present.	Statements support some accomplishments and information provided in the star application.  Names, titles and signatures of persons making the statements are present.	Statements do not/or are extremely limited in supporting the information and accomplishments included in the application.  Names, titles and/or signatures of persons making the statements are absent.  Statements not included equals zero points.	
Area		Total Points Possible	High Points 2	Mid Points 1	Low Points 0	Points Earned
Spelling and Grammar		2 points	Candidate made no errors in grammar or spelling that distracts the reader from the content.	Candidate made minimal errors in grammar or spelling that distracts the reader from the content.	Candidate made excessive errors in grammar or spelling that distracts the reader from the content.	
Area	Section	Total Points Possible	High Points 3	Mid Points 2	Low Points 1-0	Points Earned
AET SAE Record Book	Section C FFA Offices Section D POA Committees Section E Journal	3 points	Evidence of a significant level of involvement in chapter and community.	Evidence of a moderate level of involvement in chapter and community.	Evidence of little to no involvement in chapter and community.	

Area		Total Points Possible	High Points 4-3	Mid Points 3-2	Low Points 1 - 0	Points Earned
<b>AET SAE Record Book</b>  <b>Agricultural Experiences (SAEs)</b>  <b>Section F</b>  <b>SAE Agreement/Plan</b>	Description	4 points	A clear and detailed "Description" is provided for each qualifying enterprise.	A vague and minimal "Description" is provided for each qualifying enterprise.	Little or no "Description" is provided for each qualifying enterprise. <b>(Blank = 0 score)</b>	
	Time Investment	4 points	A clear & realistic plan showing high personal involvement is provided for each qualifying enterprise.	A vague or unrealistic plan showing low personal involvement is provided for each qualifying enterprise.	Little or no plan showing little or no personal involvement is provided for each qualifying enterprise. <b>(Blank = 0)</b>	
	Financial Investment	4 points	A clear & realistic description is provided for each qualifying enterprise.	A vague or unrealistic description is provided for each or some qualifying enterprise(s).	Little or no description provided for each or some qualifying enterprise(s). <b>(Blank = 0)</b>	
	Learning Objectives	4 points	Three or more clear and detailed "Learning Objectives" are provided for each qualifying enterprise.	Some vaguely detailed "Learning Objectives" are provided for each qualifying enterprise.	Little or no "Learning Objectives" are provided for each qualifying enterprise. <b>(Blank = 0)</b>	
Area	Section	Total Points Possible	High Points 10-7	Mid Points 6-4	Low Points 3-0	Points Earned
	Journal - Experience Related Activity	9 points	Extensive and descriptive entries are provided for each qualifying project.	Some vaguely detailed entries are provided for each qualifying project.	Few or no entries are provided for each qualifying project. <b>(Blank = 0)</b>	
Area	Section	Total Points Possible	High Points 8-5	Mid Points 4-3	Low Points 2-0	Points Earned
<b>AET SAE Record Book</b> <b>Agricultural Experiences (SAEs)</b>	<b>Section F</b>  Scope Operating Expense Operating Income Profit/Loss Report (Journaled time (hours))	8 points	Realistic and reasonable financial records and journaled time for the size and type of project are reported and included with no apparent mistakes or omissions.	Slightly unrealistic and/or unreasonable financial records and journaled time for the size and type of project are reported. Includes minor mistakes or omissions. .	Highly unrealistic and/or unreasonable financial records and journaled time for the size and type of project are reported. Includes major mistakes or apparent omissions. <b>Zero Journaled Time (hrs) = 0 pts.</b>	
<b>Total Points</b>		<b>100</b>			<b>Total Points =</b>	