

Star In Agriscience

Name _____ Chapter/State _____

| Area | Section | Max Points | High Points | Mid Points | Low Points | Pts. |
|--|---|------------|---|--|--|-------|
| | | | 6-5 | 4-3 | 2-0 | |
| SAE size, scope, responsible, growth (refer to American Degree main application and supported by SAE Agreements) | American Degree Application, Performance A-C, SAE Hrs/Wages and/or Entre Details, or Growth and Diversification | 6 Pts. | (Aspect 1) Includes a complete SAE description, size, scope, responsibilities or hours/and or income. (2) | (Aspect 1) Limited inclusion SAE description, size, scope, responsibilities or hours and/or income. (1) | (Aspect 1) Little to no SAE description, size, scope and responsibilities or hours and/or income. (.5-0) | _____ |
| | | | (Aspect 2) Shows significant growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (4) | (Aspect 2) Shows limited growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (3-2) | (Aspect 2) Shows little or no growth, in diversification, responsibilities or hours and/or income and engagement over time period and opportunities represented. (1.5-0) | |
| Area | Section | Max Points | High Points- 5-4 | Mid Points 3 | Low Points 2-0 | Pts. |
| Expense and Assets Summary | American Degree Application | 5 Points | Financial records are reasonable for the size and type of agriscience related program reported with no apparent mistakes or omissions. Financial pages provide clear explanations of how funds were earned, used and managed to impact the candidate's overall financial situation. (5-4) | Financial records do not support the size and type of agriscience related program reported and includes minor mistakes or apparent omissions. Financial pages provide limited explanations of how funds were earned, used and managed to impact the candidate's overall financial situation. (3) | Financial records lack details regarding the size and type of agriscience related program reported and includes significant mistakes or demonstrates questionable accounting practices. Financial pages provide a significant gap in of how funds were earned, used and managed to impact the candidate's overall financial situation. (2-0) | |

| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
|---|----------------------------------|------------|--|---|--|------|
| SAE explanation and relation to award area | Performance Review A, Question 1 | 3 Pts. | Response demonstrates a <u>clear understanding</u> of their SAE program. (3) | Response demonstrates a <u>limited understanding</u> of their SAE program. (2) | Response demonstrates <u>little or no understanding</u> of their SAE program. (1) | — |
| Roles and responsibilities and/or management decisions made | Performance Review A, Question 2 | 3 Pts. | Response demonstrates a <u>clear description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1.5) | Response demonstrates a <u>limited description</u> of roles, responsibilities and/or management decisions made related to their SAE program. (1) | Response demonstrates little or no description of roles, responsibilities, and/or management decisions made related to their SAE program. (.5) | — |
| | | | Response demonstrates <u>significant change or progression</u> (growth) of roles and responsibilities and/or management decisions made over time period represented. (1.5) | Response demonstrates <u>limited change or progression</u> (growth) of roles, responsibilities and/or management decisions made over time period represented. (1) | Response demonstrates no change or progression (growth) of roles, responsibilities and/or management decisions made over time period represented. (.5) | |
| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
| Challenges | Performance Review A, Question 3 | 3 Pts. | Response demonstrates a <u>complete explanation</u> of the challenge and steps utilized to address the challenge. (1.5) | Response demonstrates a <u>limited explanation</u> of the challenge and steps utilized to address the challenge.(1) | Response demonstrates <u>little to no explanation</u> of the challenge and steps utilized to address the challenge. (.5) | — |
| | | | Response demonstrated candidate's <u>complete involvement</u> in addressing the challenge. (1.5) | Response demonstrated candidate's <u>limited involvement</u> in addressing the challenge. (1) | Response demonstrated <u>no involvement</u> in addressing the challenge. (.5) | |

| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
|---|---|------------------------------|---|--|--|-------|
| Progress Accomplishments | Performance Review B | 3 Pts. | (Aspect 1) Responses clearly identify three accomplishments related to the award area. (1.5) | (Aspect 1) Response vaguely identify three accomplishments related to the award area. (1) | (Aspect 1) Responses do not identify three accomplishments related to the award area. (.5) | _____ |
| | | | (Aspect 2) Accomplishments illustrate significant impact that influenced the growth and success of their SAE program. | (Aspect 2) Accomplishments limited changes that influenced the growth and success of their SAE program (1) | (Aspect 2) Accomplishments illustrate no impact that impact the growth and success of their SAE program. (.5) | |
| Impact | Performance Review C | 3 Pts. | Responses <u>clearly describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (3) | Responses <u>vaguely describe</u> three experiences from their SAE program or activities that will impact the candidate's future. (2) | Responses <u>do not describe</u> three experiences from their SAE program or activities that will impact the candidate's future career. (1-0) | |
| Area | Section | Max Points | High Points 10-7 | Mid Points 6-4 | Low Points 3-0 | Pts. |
| Efficiencies or Learning Outcomes | Efficiency Factors or Learning Outcomes | 10 Pts. | <u>5 responses</u> reflective of SAE, each clearly demonstrates (measurable) improvement of efficiencies over time period reported, or clearly identifies how poor efficiencies led to decision improve overall SAE enterprises or activities. (10-7) | <u>1-2 responses</u> , or each listed, partially demonstrates improvements of efficiencies over time period reported, or partially identifies how poor efficiencies led to decision improving overall SAE enterprises or activities. (6-4) | <u>1-0 responses</u> and does not demonstrate or relate improvements of efficiencies to the SAE over time period reported, or does not identify how poor efficiencies lead to decision improving overall SAE enterprises or activities. (3-0) | _____ |
| Area | Section | Max Points | High Points 26-19 | Mid Points 18-8 | Low Points 7-0 | Pts. |
| Skill Development and Contribution to Success | Skill Development and Contribution to Success | 26 Pts. 2.5 points per skill | Response demonstrates 10-7 skills that are appropriate for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with significant impact on the overall success of the program. | Response demonstrates 6-4 skills appropriate for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with limited impact on the overall success of the program. | Response demonstrates 3-0 skills or identifies inappropriate skills for the size, scope and responsibilities of the enterprise. Response demonstrates application of skill attainment with little impact on the overall success of the program. | _____ |

| Area | Section | Max Points | High Points 25-16 | Mid Points 15-10 | Low Points 9-0 | Pts. |
|---|--------------------------|------------|--|--|---|-------|
| Abstract | One per project Reported | 21 Pts. | Candidate has provided an abstract for each of the research projects reported over the time period presented. | Candidate has provided an abstract for some of the research projects reported over the time period presented. | Candidate has provided a few abstract for each of the research projects reported over the time period presented. | |
| | | | Abstract <u>clearly</u> describe the purpose of each research project. | Abstracts <u>partially</u> describe the purpose of each research project. | Abstracts <u>vaguely</u> describe the purpose of each research project. | |
| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
| Résumé | Résumé | 3 Pts. | Resume provides <u>relevant information</u> to support the growth and overall achievement of the candidate (3) | Resume provides somewhat relevant information to support the growth and overall achievement of the candidate. (2) | Resume <u>provides irrelevant information</u> to support the growth and overall achievement of the candidate. (1) | _____ |
| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
| Personal History – not more than three pages in length | Personal History | 3 Pts. | Pages <u>support</u> the knowledge and skills competencies necessary for success in the agriculture industry. Personal history gives in depth additional information and insight into the candidate's program. (3) | Pages have <u>limited support</u> for knowledge, skills and competencies necessary for success in the agriculture industry. Personal history gives some additional information into the candidate's program. (2) | Pages <u>have very little, or no support</u> for the application and/or does not give additional information. Pages not included, equals a score of zero. (1-0) | _____ |
| Area | Section | Max Points | High Points 6-5 | Mid Points 4-3 | Low Points 2-0 | Pts. |
| Photographs and captions | Star Application | 6 Pts. | Candidate submitted six high quality photos with <u>clearly</u> descriptive captions that demonstrate the overall growth and success of the SAE(6-5) | Candidate submitted six quality photos with <u>slightly vague captions</u> that demonstrate the overall growth and success of the SAE (4-3) | Candidate submitted six <u>poor quality</u> photos with <u>non descriptive captions</u> that demonstrate the overall growth and success of the SAE (2-0) | _____ |

| Area | Section | Max Points | High Points 3 | Mid Points 2 | Low Points 1-0 | Pts. |
|--|-------------|------------|---|--|---|-------|
| Attachments: Recommendation Letters (three total) [Ag advisor required]; business affiliate and/or employer | Attachments | 3 Pts. | Statements emphasizes the student's accomplishments that have been made in their Star area. | Statements <u>supports some accomplishments</u> and information provided in the star application. Names, titles and signatures of the persons making the statements are present. (2) | Statements <u>do not/or are limited in supporting the information</u> and accomplishments included in the application. Names, titles and/or signatures of persons making the statements are absent. Statements not included equals zero points. (1-0) | _____ |
| | | | Names, titles and signatures of the persons making the statements are present. (3) | | | |
| Area | Section | Max Points | High Points 2 | Mid Points 1 | Low Points 0 | Pts. |
| Spelling and Grammar | | 2 Pts | Candidate makes <u>no errors</u> in grammar or spelling that distracts the reader from the content. (2) | Candidate made <u>limited errors</u> in grammar or spelling that distracts the reader from the content. (1) | Candidate made <u>excessive errors</u> in grammar or spelling that distracts the reader from the content. (0) | _____ |
| | | | | | | |
| Total Points | | 100 Pts | Total Points (Max 100)= | | | |

Judges Signature _____