



UTAH
FFA ASSOCIATION

Career Development Events

Floriculture

Contest Date and Time:

Tuesday, April 27th, 2021
10:00 a.m. - 1:00 p.m.

Contest Location:

Fairgrounds - Multipurpose Building
Nephi, Utah

Host:

Chad Warnick
chad.warnick@millardk12.org

State Provides: Tables, chairs, social distance signs, CDE signs, hand sanitizer, and sanitation wipes/spray.

Team Provides (for each student): Clipboard, floral design tools (scissors, wirecutters, snips, prunes, etc.), non-programmable calculator, and a pencil.

All team members will be required to wear a mask, covering their nose and mouth, during the duration of CDEs.

Participants will be using scantrons for this event. A sample copy of the scantron is available on the Utah FFA website. Please familiarize your competitors with the scantron prior to the event. Errors made by contestants in completing the scantron WILL NOT result in their scores being changed or fixed.

Contest Details

[National FFA Floriculture CDE Handbook](#)

Scantron: [Universal Form H](#)

[Scantron Instruction Video](#)

[Example Scantron](#)

[Frequently Asked Questions \(FAQ\)](#)

Mobile Phones, Smart Watches, or other communication devices are NOT allowed while the student is competing in the CDE. Students who do may be disqualified.

Phase	Estimated Time	Possible Individual Points	Possible Team Points
Written Exam	N/A	200	800
Identification	25 Minutes	200	800
Problem Solving	20 Minutes	50	200
Growing Procedures	10 Minutes	100	400
Mixed Planter	20 Minutes	75	300
Corsage	20 Minutes	75	300
Plant Disorders	15 Minutes	75	300
Team Activity	45 Minutes		400
TOTAL		775	3500

Pre-qualifying Event:

General Knowledge Exam (200 Points): There will be a 50 question test. Each question is worth 4 points.

State Event: (All times and activities are subject to change)

Schedule - April 27 at Juab County Fair Grounds in the Multipurpose Building in Nephi.

9:30 am - Registration and Complete Scantron

10:00 am - Team Activity (30 Minutes Design Time/15 Minute Clean Up)

10:45 am - Self Paced Rotations:

- Identification 40 Items
 - 10-15 Cut
 - 10-15 Bedding Plants
 - 10-15 Equipment

- Problem Solving
- Growing Procedure
- Making a Mixed Planter Combination
- Make and Package a Corsage
- Identifying and Controlling Plant Disorders

Team Activity: Each team will be given a situation and will need to work together to divide the materials and design for the event. No additional materials will be given. Each student must contribute significantly to the team activity. There will be a maximum of 30 minutes to complete this activity.

Example Scenario: For a wedding they have last minute additions. They need a boutonniere, a wrist corsage, a wrapped flower, and a bridesmaids bouquet.

The following are the items that may be designed.

Corsage	Bridesmaid Bouquet
Boutonniere	Bud Vase
Wrapped Flower	Center Piece
Throw Bouquet	Halo

Problem Solving: Each participant will solve 5 problems related to various aspects of the floriculture industry. Each problem is 10 points.

Identification: There will be 40 identification. This will include plant material and equipment. Each identification will be worth 5 points.

Growing Procedures: Potting of young plants, Asexual propagation, or Pinching Plants.

Make a Mixed Planter Combination: Each participant will make a retail priced mixed combination planter.

Make and Package a Corsage: Students will be given a selected amount of floral material and will make a corsage. They will have the flexibility to do wire or glued corsages.

Identification and Controlling Plant Disorders: There will be 15 disorders. Items may be intact specimen, photograph, or preserved specimen. The will need to identify the specimen, classify it, determine damage location, as well as controls for each disorder.